



A community value statement in support of public schools

Seattle Organizers are leaders of non-profits, school volunteers and community members working together to give every child a great education. We want an opportunity to share our perspective and to speak to what we believe is in the best interest of Seattle Public Schools and its students.

We believe:

All schools must be quality schools, and the district should ensure:

- Every school is led by a principal who is an effective instructional leader and manager
- Every classroom is led by an effective teacher
- Every student is provided equitable access to core academics, enrichment opportunities and services as needed
- Every family is given the opportunity to work in collaboration with educators

While recognizing the financial constraints placed on the school district, we believe each of these elements must be met and that each is an important factor in improving the quality of education for Seattle children.

Initial groups to participate and support include:

Successful Schools in Action, Seattle Council PTSA, Community & Parents for Public Schools of Seattle, Vietnamese Friendship Association, League of Education Voters, League of Women Voters, Stand for Children.

Please see attached for our current list of supporting recommendations.

Will you sign? Contact Kelly Munn, kelly@educationvoters.org, Heidi Bennett, heidi@seattlecouncilptsa.org or Stephanie Jones, stephaniej@cppoofseattle.org,



Community Value Statement: Supporting recommendations
for Seattle Public Schools policy and practice

- **Every school is led by a principal who is an effective instructional leader and manager**
- **Every classroom is led by an effective teacher**

Our recommendations:

- Define principal and teacher effectiveness using clear criteria and benchmarks.
 - Evaluate principals and teachers using multiple measures that include student performance.
 - Identify ineffective principals and teachers. If benchmarks are not met after appropriate support, develop a timely exit plan.
 - Consider teacher effectiveness and cohesiveness of school teams, in addition to seniority, when hiring or reducing staff.
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- **Every student is provided equitable access to core academics, enrichment opportunities and services as needed**

Our recommendations:

- Ensure appropriate programs are available to meet the needs of all students.
 - Ensure all students receive the state's requirements for instructional time.
 - Ensure all students have access to curriculum and supplemental online materials.
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- **Every family is given the opportunity to work in collaboration with educators**

Our recommendations:

- Define district-wide parameters for building leadership teams, design teams and interview teams, ensuring that parents and community members have a voice and representative vote.
- Document and respond to family and student concerns.
- Require all teachers to use the Source to post grades and assignments in a timely manner so that families can monitor student status.

“Working together to give every child a great education”

These supporting recommendations were endorsed January 2010.

Want to talk? We'd love to present to your organization. Please contact Kelly Munn, kelly@educationvoters.org.